

Updated July 23, 2019

Lauren Valentino

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CURRENT POSITION **Postdoctoral associate** Fall 2019 - present
Kenan Institute for Ethics, Duke University.

EDUCATION **Duke University**, Durham, NC. 2019
PhD Sociology
Certification areas: Culture, Inequality
Dissertation title: *What is a 'Good' Job? Cultural Logics of Occupational Prestige*
Dissertation committee: Steve Vaisey (chair), Chris Bail, Kieran Healy, Jessi Streib

University of North Carolina at Charlotte, Charlotte, NC. 2013
MA Sociology

Ecole des Hautes Etudes en Sciences Sociales, Paris, France. 2011
Student in Master of Social Science in Sociology Program

Wesleyan University, Middletown, CT. 2010
BA in Sociology (Honors), French Studies

MANUSCRIPTS UNDER REVIEW **Valentino, Lauren.** "The Worth of Women's Work: Occupational Sex Segregation and the Symbolic Valuation of Jobs." Revise & resubmit at *Social Forces*.

Lauren Valentino and D. Adam Nicholson. "Do Angry Black Lives Matter? The Role of Emotion, Race, and Politics in Social Movement Support." Under review at *Mobilization*.

PUBLISHED ARTICLES Hunzaker, M.B. Fallin and **Lauren Valentino.** "Mapping Cultural Schemas: From Theory to Method." Forthcoming at *American Sociological Review*.

Vaisey, Stephen and **Lauren Valentino.** 2018. "Culture and Choice: Toward Integrating Cultural Sociology with the Judgment & Decision-Making Sciences." *Poetics* 68:131-143.

Homan, Patricia, **Lauren Valentino**, and Emi-Lou Weed (**contributions equal**). 2017. "Being and Becoming Poor: How Cultural Schemas Shape Beliefs about Poverty." *Social Forces* 95(3):1023-1048.

Stearns, Elizabeth, Martha Cecilia Bottia, Elenora Davalos Alvarez, Roslyn Arlin Mickelson, Stephanie Moller, and **Lauren Valentino.** 2016. "Demographic Characteristics of High School Math and Science Teachers and Girls' Success in STEM." *Social Problems* 63:87-110.

Valentino, Lauren, Stephanie Moller, Elizabeth Stearns, and Roslyn Mickelson. 2016. "Perceptions of Future Career Family Flexibility as a Deterrent from Majoring in STEM." *Social Currents* 3(3):273-292.

Bottia, Martha Cecilia, **Lauren Valentino**, Stephanie Moller, Roslyn Arlin Mickelson, and Eliza-

beth Stearns. 2016. "Teacher Collaboration and Latinos/as' Mathematics Achievement Trajectories." *American Journal of Education* 122(4):505-535.

Bottia, Martha Cecilia, Elizabeth Stearns, Roslyn Arlin Mickelson, Stephanie Moller and **Lauren Valentino**. 2015. "Growing the Roots of STEM Majors: Female Math and Science High School Faculty and the Participation of Students in STEM." *Economics of Education Review* 45:14-27.

Moller, Stephanie, Neena Bannerjee, Martha Cecilia Bottia, Elizabeth Stearns, Roslyn Arlin Mickelson, Melissa Dancy, Eric Wright, and **Lauren Valentino**. 2015. "Moving Latino/a Students into STEM Fields: The Role of Teachers and Professional Communities in Secondary Schools." *Journal of Hispanic Higher Education* 14:3-33.

MANUSCRIPTS IN
PREPARATION

Valentino, Lauren. "Occupational Heterarchy: Diverse Logics of Prestige in the U.S. Labor Market." Paper being presented at the 2019 *American Sociological Association* Annual Meeting in New York, NY.

GRANTS, AWARDS,
AND FELLOWSHIPS

Graduate Teaching Award, Duke University Spring 2019
Awarded by the Duke Sociology department for excellence in teaching.

Vorsanger-Smith Scholar Award, Duke University Spring 2018
Awarded by the Duke Sociology department for overall excellence in the graduate program.

Bass Connections Grant, Duke University Spring 2018
Awarded for interdisciplinary research/teaching project proposal "Problem-based Learning to Improve Girls' Math Identity."

Summer Research Fellowship, Duke University Summer 2017, Summer 2019
Awarded by the Graduate School to selected PhD candidates.

James B. Duke Fellowship, Duke University Fall 2013 - Spring 2017
Awarded by the Graduate School to outstanding PhD students.

Education and Human Development Scholar, Duke University Spring 2016 - Fall 2016
Awarded by the Social Science Research Institute to early-stage graduate students in the areas of education and human development.

Professional Development Grant, Duke University Spring 2015
Awarded by the Graduate School to fund professionalization series, "Strategies for Promoting Women's Success in the Social Sciences."

Kenan Institute for Ethics Graduate Fellowship, Duke University Fall 2013 - Spring 2014
Awarded by the Kenan Institute for Ethics to advanced graduate students pursuing work related to ethics and morality.

Graduate Student Research Award, University of North Carolina at Charlotte Spring 2013
Awarded by the Sociology department to most outstanding graduate thesis.

TEACHING
EXPERIENCE

Certificate in College Teaching Awarded Spring 2019
Gender & Math, Co-Instructor Fall 2018
Social Inequality, Primary Instructor Spring 2018
Introductory Sociology, Discussion Section Instructor Fall 2017
Economic Sociology, Teaching Assistant Spring 2015
Statistics I lab (graduate-level), Instructor Fall 2014

SERVICE TO THE DISCIPLINE Ad hoc reviewer for *American Sociological Review*, *Sociological Perspectives*, and *Social Currents*
Newsletter committee member for *Section on Inequality, Poverty, and Mobility*
Graduate Student Forum co-chair, Department of Sociology (Duke University)
Co-organizer of Culture and Cognition Workshop, Department of Sociology (Duke University)

PROFESSIONAL AFFILIATIONS **American Sociological Association** Sociology of Sex & Gender Section; Inequality, Poverty, & Mobility Section; Altruism, Morality, & Social Solidarity Section; Organizations, Occupations, & Work Section
Society for the Study of Social Problems