

## JOSHUA FRANKLIN DOYLE

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## EDUCATION

- (ABD)                      PhD    Sociology – Duke University  
*Dissertation committee:* Stephen Vaisey (chair), Lynn Smith-Lovin,  
Martin Ruef, Ashley Harrell
- 2017                      MA    Sociology – Duke University
- 2013                      BA    Sociology with Honors – Indiana University  
Minor: English Literature

## RESEARCH AREAS

Culture & Action	Social Psychology	Environmental Problems
Institutions & Action	Quantitative Methods	Secularism in the U.S.

## PUBLICATIONS

\* indicates graduate student co-author

Merhout, Friedolin\* and **Joshua Doyle**. Forthcoming. "Concerted Access, Resource, and Education Interventions can Equalize SES Diet Disparities in College." *Journal of Nutrition Education and Behavior*.

**Doyle, Joshua**. 2018. "Institutionalized Collective Action and the Relationship between Beliefs about Environmental Problems and Environmental Actions: A Cross-National Analysis." *Social Science Research*. 75:32-43.

## UNDER REVIEW

**Doyle, Joshua**. "Getting from Trust to Cooperation: The Moderating Role of Cultural Social Trust." (Under review).

**Doyle, Joshua.** "Cohesiveness of Group Identity and Characterizations of the Out-Group among Atheist and Christian Student Clubs." (Revise and resubmit at *Secularism and Nonreligion*).

## RESEARCH IN PROGRESS

*\*indicates graduate student co-author*

**Doyle, Joshua** and Stephen Vaisey. "Symbolic Boundaries or Misperception? What is the Source of Stigmatization of Religious 'Nones'?"

**Doyle, Joshua.** "Cascades of Trust: How Biased Third Order Information on the Trustfulness of Others Shapes Cooperative Decision-Making in a Repeated Public Goods Game."

**Doyle, Joshua,** Achim Edelman, Susan Jacobs\*, and Stephen Vaisey (equal authorship). "The Dimensions of Shared Culture in Big Data: Using Affect Control Theory to Predict the Structure of Meaning Uncovered by a word2vec Model."

**Doyle, Joshua.** "Does Social Trust Come from Personal Experience or Cultural Information? Exploring the Sources of Social Trust Using the Science of Generosity Study."

## FELLOWSHIPS & AWARDS

2019	Graduate Student Teaching Award - Duke University
2018	Diverse Intelligences Summer Institute, Graduate Fellow - Templeton World Charity Foundation
2017-18	Kenan Institute for Ethics, Graduate Fellow - Duke University
2016-17	Graduate Fellowship, Department of Sociology - Duke University
2015	Clifford C. Clogg Scholarship - Inter-University Consortium for Political and Social Research (ICPSR), University of Michigan
2013	Ulysses Grant Weatherly Award for best undergraduate paper in sociology - Indiana University
2013	Member Phi Beta Kappa honors society - Indiana University

## FUNDING

2019	\$5,500 Graduate School Competitive Summer Research Fellowship - Duke University
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2018	\$600	Interdisciplinary Behavioral Research Center Grant - Duke University
2018-19	\$11,000	Pedagogical Experimentation Grant - Duke University for development of Worldview Lab
2018	\$5,000	Graduate School Competitive Summer Research Fellowship - Duke University
2017	\$936	Department Research Grant - Duke University
2017	\$5,500	Graduate School Competitive Summer Research Fellowship - Duke University
2016	\$5,500	Graduate School Competitive Summer Research Fellowship - Duke University
2015	\$1,500	Data Plus Award - Duke University
2015	\$5,500	Graduate School Competitive Summer Research Fellowship - Duke University
2014-present		Tuition Fellowship, Duke University Graduate School
2013	\$750	Hutton Honors College Thesis Grant - Indiana University for direct research costs and costs to complete thesis
2012	\$1,500	Hutton Honors College Research Grant - Indiana University for direct research costs

## CONFERENCE PRESENTATIONS

- Doyle, Joshua. 2019 "Getting from Trust to Cooperation: The Moderating Role of Cultural Social Trust." American Sociological Association (ASA) annual meeting in New York, NY.
- Doyle, Joshua. 2018. "Cultural Consensus and Heterogeneity: Predicting the Importance of Beliefs for Action." American Sociological Association (ASA) annual meeting in Philadelphia, PA.
- Doyle, Joshua. 2016. "How Institutions Moderate the Effect of Attitudes Toward Environmental Problems on Pro-Environmental Behaviors: A Cross-National Study." Society for the Study of Social Problems (SSSP) annual meeting in Seattle, WA.
- Doyle, Joshua. 2013. "Cohesiveness of Group Identity and Characterizations of the Out-Group among Atheist and Christian Student Clubs." North Central Sociological Association (NCSA) annual meeting in Indianapolis, IN.

## TEACHING EXPERIENCE

2017 – *Primary Instructor: Theory and Society (Soc 338)* - Duke University

*Description:* Required course for sociology majors. Focus on history of sociological theory, critiquing proposed theoretical mechanisms, and application of social theory to explaining common social problems.

2016 - *Teaching Assistant: Statistics for Sociology (Soc 333)* for Professor Scott Lynch - Duke University

*Description:* Assisted in formulating tests and assignments, holding R practice sessions, office hours, grading tests and assignments.

2015 - *Teaching Assistant: Markets and Marketing (Soc 358)* for Professor Martha Reeves - Duke University

*Description:* Assisted in formulating tests and assignments, holding office hours, grading tests and assignments.

2015 - *Teaching Assistant: Sexuality and Society (Soc 349)* for Professor Rebecca Bach - Duke University

*Description:* Assisted in formulating tests and assignments, holding office hours, grading tests and assignments.

2014 - *Teaching Assistant: Introduction to Sociology (Soc 110)* for Professor Kieran Healy - Duke University

*Description:* Assisted in formulating assignments, formatting discussions, grading tests and assignments, and fielding student questions. Independently held weekly discussion sections with students.

2012 - *Teaching assistant: Sociology of Mental Illness (Soc 324)* for Dr. Alexander Lu - Indiana University

*Description:* Assisted in formulating assignments, grading tests and assignments, leading class discussions, and fielding student questions.

## **STUDENTS MENTORED**

Kiamya Philson (independent study supervisor, 2019) - Duke University

Miriam Singer (research assistant supervisor, 2018) - Duke University

2018-present - *Mentor Matching Engine* - Illinois Science & Technology Institute

*Description:* The Mentor Matching Engine is an initiative of ISTI that connects graduate student and faculty mentors with Illinois high school students who are working on senior projects in their research areas.

## RESEARCH POSITIONS

2018 – present *Lab Manager*, Worldview Lab at the Kenan Institute / Duke University

*Description:* I manage the day-to-day tasks of the lab including but not limited to scheduling lab meetings, managing the funding provided by the Kenan Institute, writing grant proposals, scheduling speakers, building and managing the lab's website, and working with Professor Stephen Vaisey to decide which projects to fund.

*Grants received:* Pedagogical Experimentation Grant from Duke University for \$11,000 for the lab to purchase equipment, software, and make modifications to our lab space at the Kenan Institute.

*Lab website:* <https://sites.duke.edu/worldviewlab/>.

2014 - *Lab Assistant*, Social Psychology Lab / Duke University

*Description:* Research assistant in the Social Psychology Lab under Professor Lynn Smith-Lovin. Surveyed participants to understand the affective meanings attached to words, concepts, and identities.

2013-14 - *Post-Graduate Lab Assistant*, IU Sociology Lab / Indiana University

*Description:* Assisted Professor Stephen Benard and his graduate students in the lab in designing and conducting experiments.

2013 - *Research Assistant* for Professor Fabio Rojas / Indiana University

*Description:* Worked with Professor Rojas to collect quantitative data on the social networks of professional artists for statistical analysis.

## PROGRAMMING SKILLS

Stata, R, Amazon Mechanical Turk, Qualtrics, Prolific Academic, LIONESS, NVivo

## SERVICE

Ongoing – *Ad hoc reviewer* - *American Sociological Review*.

2017-18 - *Graduate Policy Committee Representative* - Duke University

*Description:* As the graduate student representative to the graduate studies policy committee I work closely with the director of graduate studies to reform the graduate program to achieve the following goals: formalize mentorship between faculty and graduate students, act as liaison between the committee and the student body, and introduce a research apprenticeship model to the program.

2017 – *Discussant* – *Section: Cultural Objects*, American Sociological Association Annual Meeting 2017, Montreal, Canada

**PROFESSIONAL MEMBERSHIPS**

American Sociological Association

Cultural Evolution Society